

# ADRIENNE S. DOWDEN, M.A.

104 Dixie Circle  
Slidell, LA 70458

**EXPERTISE** Reading Curriculum, Instruction and Assessments, with specialization in the development and implementation of scientifically based reading research in classroom instruction.

**ACADEMIC BACKGROUND** M. A., Curriculum and Instruction– Reading Specialist, Xavier University, 2000  
B. A., Elementary and Special Education, Dillard University, 1979

## WORK HISTORY

### **2007–Present, Owner and President ASD Educational Consulting Group LLC**

Assists schools in identifying curriculum, instruction, assessment, and professional development needs in order to improve practices and programs of districts and schools to support student reading performance. Collaborate with State Departments of Education, schools and districts to design, plan, and deliver technical assistance in standards-based instruction and assessment, including professional development services to support the implementation of reading initiatives including Reading First initiatives. Develop and provide ongoing support and resources for schools and districts involving scientifically based reading research instruction, including coaching and job-embedded professional development.

### **2006– 2007, Program Associate Southwest Educational Development Laboratory (SEDL)**

Assisted state agency Reading First staff in identifying curriculum, instruction, assessment, and professional development needs to improve the practices and programs of districts and schools for student support in reading performance. Collaborated with state agencies and Reading First staff to design, plan, and deliver technical assistance in standards-based instruction and assessment, including professional development services to support the implementation of Reading First initiatives at the state, district, and school level. Developed and provided ongoing support and resources in scientifically based reading research instruction, such as coaching and job-embedded professional development, to state and local staff. Collaborated with other SEDL experts to develop written and oral reports, publications, and presentations.

### **January 2005 to October 2006, Project Manager and Senior Reading Specialist National Center for Family Literacy (NCFL)**

Supervised the Expanding the Reach Project for the USDOE, a project intended to serve as a bridge in the development and implementation of scientifically based reading research (SBRR) content and technical assistance to low-performing Title-One, elementary schools by providing effective SBRR reading instruction. Contributing author for the development of the Expanding the Reach resource binder, website ([www.expandingthereach.com](http://www.expandingthereach.com)), webcasts, and customized content modules for schools and districts. Worked with national reading experts, technical assistance specialists, state education agencies (SEAs) and local education agencies (LEAs) to deliver training and technical assistance in the implementation of evidence-based reading instruction. Led monthly meetings with state directors and technical assistance specialists to gather feedback, assist in problem solving, and strengthen strategies for working with teachers. Provided assistance and direction to school administration as needed. Provided and trained school content leaders in the appropriate use of assessment for screening, diagnosis, progress monitoring, and instruction to ensure valid and reliable data was reported to the LEA and LDE.

### **2004– 2005, Reading First Consultant Region 2**

### **Louisiana State Department of Education**

Provided professional development in reading to all Reading First and Non- Reading First schools. Planned and provided professional development at the state level for coaches, principals and teachers. Led monthly meetings with school reading content leaders to gather feedback, assist in problem solving, and strengthen strategies for working with teachers and Whole Faculty Study Groups. Provided assistance and direction to school administration as needed. Provided in-service presentations that addressed teaching and learning strategies grounded in scientifically based reading research. Trained school content leaders to lead whole faculty study groups. Provided ongoing professional development in the appropriate use of assessments for screening, diagnosis, progress monitoring, and outcome analysis. Provided assistance to schools and districts to ensure valid and reliable data was reported to the LEA and LDE. Conducted evaluation of classroom reading instruction in randomly selected classrooms of each selected school.

### **2003–2004, Reading Specialist**

#### **New Orleans Public Schools– Bradley Elementary**

Provided professional development support and assistance in reading to K–3 teachers and coaches. Assessed and monitored progress for all K–3 students using DIBELS. Analyzed data and provided feedback to teachers and principal.

### **2000–2003, Reading Coordinator**

#### **American Federation of Teachers (AFT)/UTNO**

Coordinated the AFT Reading Project in New Orleans Public Schools. Organized, developed, and provided professional development in the five components for effective reading instruction to teachers, principals and school districts. Guided and supported teachers using effective high quality reading strategies based on current research. Implemented and facilitated Focus Groups. Used DIBELS to assess all K–2 students; collected and reported data to school districts. Helped teachers and coaches plan instruction based on data. Planned and conducted formal evaluation of the reading project with Johns Hopkins University and AFT. Coordinated professional development with the local, district, and national union.

### **1998–2000, Reading Facilitator**

#### **New Orleans Public Schools**

Worked collaboratively with principals and key teachers from assigned schools to develop reading intervention strategies in Guided Reading, Project READ, Balanced Reading/Writing and other intervention strategies. Served as a District Assistance Team (DAT) member. Provided staff development and support to Low Performing Schools.

### **1990–1998, Fourth Grade Teacher**

#### **New Orleans Public Schools, Lake Forest Montessori**

Provided professional educational services to fourth grade students.

### **1981–1990, Special Education Teacher– Phillips Junior High**

#### **New Orleans Public Schools: Emotionally Disturbed Students,**

Provided professional services for the education and remediation to children identified as Emotionally Disturbed and Severely Emotionally Disturbed.

### **1979–1981, Special Education Teacher–Gridley Junior High School**

#### **Learning Disabilities Students– Tucson Unified School District # 1**

Provided professional services for the education and remediation of children with Learning Disabilities.