

GINGER K. ROGERS, M. ED.

4109 Picadilly Circle • College Station, Texas 77845

EXPERTISE	Ginger Rogers began her career in education as a teacher in 1975. She is an experienced educator and dynamic trainer specializing in helping schools provide high quality instruction to students with special needs and low performing students.
ACADEMIC	M.Ed., Special Education Consultation , Texas A&M University, BACKGROUND College Station, Texas B.S., Physical Education and Secondary Speech and Drama , Tarleton State University, Stephenville, Texas
CERTIFICATION	Texas Teaching Certifications include All Level Special Education, All Level Physical Education and Secondary Speech and Drama

WORK HISTORY

Owner, JVI Management Services, College Station, Texas, January 1997-present

- JVI Management Services is a consulting firm specializing in Educational Consulting and Data Management Consulting

Reading Consultant, 1992-present.

- Present reading workshops, seminars, and key-note addresses at state and national conferences
- Provide professional development for teachers and other personnel in public & private schools, and state agencies

Marketing, Sales and Training Coordinator, *GG Consulting, LLC*, Boulder, Colorado, 1998–April 2008.

- Market, sell, train and provide technical support for comprehensive computerized special education management system, *Special Education Manager*
- Assist Texas special education directors, diagnosticians, speech therapists, and others when implementing use of *Special Education Manager*
- Market, sell, train and provide technical support to special education departments using *Student Behavior Intervention Planner (S-BIP)* Copyright 2000, a system to track and assist students with behavior problems
- Market, sell, train, and provide technical support to special education departments using the *Texas Test Results Reader* (TR)²
- Market, sell, train, and provide technical support to special education departments using the *Student Services and Medicaid Management* (SM)²
- Plan and coordinate conferences, receptions and luncheons for marketing events

Assistive Technology Supervisor, College Station Independent School District, 1995-1998

- Implemented all software programs for the College Station Special Education Department
- Developed and conducted in-service training for teachers on Individual Education Plans (IEPs)
- Trained teachers and Special Education staff on specialized reading programs
- Trained Title 1, regular education teachers, administrators, and paraprofessionals on Special Education inclusion techniques
- Worked directly with Special Education students, including students with Autism, on assistive technology and personalized computers
- Worked with parents to facilitate computer and other technology awareness for home and school use
- Implemented the *Special Education Manager* for College Station ISD Special Education Department
- Trained staff on *Special Education Manager* and conducted in-service meetings

Teacher, College Station Independent School District, College Station, Texas, 1994-96

- Taught 6th grade reading and language arts for Special Education students

- Implemented inclusion for Special Education 6th graders
- Conducted training for school staff on inclusion and Special Education programs

Teacher, Somerville Independent School District, Somerville, Texas, 1992-94

- Designed and implemented the school's content mastery program for all Special Education students.
- Trained school staff.
- Taught elementary Special Education students and helped with inclusion.

Educational Liaison, Texas Youth Commission (TYC), Austin, Texas, 1989-1992

- Facilitated record-keeping between TYC and public schools
- Worked with TYC youth and their transition into Texas public schools
- Served as a liaison between TYC and Texas public schools

Teacher, Clyde Elementary School, Clyde, Texas, 1984-1989

- Taught elementary physical education
- Wrote physical education curriculum and developed class structure

Teacher, Tulia Junior High, Tulia, Texas, 1975-1978

- Taught speech, drama, and remedial English
- Instructed and won district award for school's one-act play
- Coached debate team
- Implemented a remedial Language Arts program for junior high

PUBLICATION

Read Naturally: A strategy to increase oral reading fluency.
Reading Research Instruction 39(1):27-37, Hasbrouck, J.E.,
 Innot, C., and Rogers, G. 1999.