

# **SANDRA STRONG, M. ED.**

1000 Woodhaven Circle • College Station, Texas 77840

## **EXPERTISE**

Sandra has been an educator for 27 years, serving as a special education teacher and a dyslexia specialist. As a certified ESL, MRT, she utilizes her knowledge and expertise with struggling readers in consulting opportunities with teachers and administrators at schools and districts nationwide.

## **ACADEMIC BACKGROUND**

**M.Ed., At-Risk & Disabled Readers**, Texas A&M University,  
College Station, Texas.

**B.S., Speech and Hearing Therapy (w/Honors)**, Texas Tech University,  
Lubbock, Texas

## **CERTIFICATION**

Speech and Hearing Therapy (PK-12)  
Master Reading Teacher (EC-12)  
English as a Second Language (EC-12)

## **WORK HISTORY**

### **Educational Consultant, 2007–Present**

Serve as a professional development trainer for teachers and schools in the areas of literacy. Present literacy topics at national and state conferences to inform teachers, parents and college students on ways to help children with reading skills. Make presentations to local organizations to raise awareness of dyslexia.

### **Dyslexia Specialist, Rock Prairie Elementary, College Station ISD, 2001–2007**

Provided educational instruction to students with dyslexia. Administered assessments to students to determine if they were dyslexic. Delivered dyslexia awareness training to assigned campuses. Served as a consultant to teachers and parents who had questions relating to dyslexia/learning disabilities.

### **Grader/Monitor for English II, A&M Consolidated High School, Summer 2005**

Graded assignments for students attending summer school. Tutored students whose papers were deficient.

### **University Supervisor, Texas A&M University, Fall 2006**

Conducted orientation meetings and monthly meetings with student teachers to guide them in completing their requirements for student teaching. Conducted observations and evaluations of student teachers. Reported completion of student teaching to the university. Wrote letters of recommendation and served as a reference for student teachers seeking employment.

### **Teacher for Special Education Students Extended School Year, College Station ISD, 2005**

Created targeted lesson plans for individual special education students. Provided educational instruction for special education students who were likely to regress during the summer without explicit instruction. Assisted in monitoring progress and behavioral issues with students.

### **Adjunct Faculty, Texas A&M University, Dept. of Educational Psychology, 2002–2005**

Responsible for teaching SEFB 312–Reading Strategies for At-Risk/Learning Disabled Student Member of Junior Block Faculty. Supervised students as they administered reading probes to elementary students.

**Literacy Specialist, College Station ISD Summer School, 2002**

Created literacy lab centers for summer school students. Delivered small group literacy instruction to students. Monitored progress of students and compiled assessment data at end of summer school term.

**Resource Teacher, Pebble Creek Elementary, College Station ISD, 1996–2001**

Created individualized lesson plans and provided educational services for special education students. Completed assessments to determine progress and wrote IEPs for students. Served on the School Assistance Team to determine how to assist students who were having academic or behavioral difficulties. Guided paraprofessionals as they worked with students in my classroom.

**Resource Teacher, College Hills Elementary, College Station ISD, 1987–1991**

Created individualized lesson plans and provided educational services for special education students. Completed assessments to determine progress and wrote IEPs for students. Served on the School Assistance Team to determine how to assist students who were having academic or behavioral difficulties. Guided paraprofessional who worked with my students.

**Resource Teacher, Southwood Valley Elementary, College Station ISD, 1984–1985**

Same as above

**Resource Teacher, Oakwood Middle School, College Station ISD, 1981–1983**

Same as above

**Resource Teacher, A&M Consolidated High School, College Station ISD, 1980–1981**

Same as above

**Lead Resource Teacher, Weis Middle School, Galveston ISD, 1979–1980**

Provided support to other resource teachers on campus. Apprised them of meetings and deadlines. Led team meetings.

**Resource Teacher, Weis Middle School, Galveston ISD, 1975–1979**

Same as above