

SHEA STANFIELD-MCGARRAH, M. ED.

2704 Willow Creek Court
Bedford, Texas 76021

EXPERTISE Reading Curriculum, Instruction and Assessments, with specialization in the development and implementation of scientifically based reading research in classroom instruction.

ACADEMIC BACKGROUND M. S., Education Administration, Emporia State University, 1996
B. S., Elementary Education, University of Arkansas, 1988

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| CERTIFICATION | National | Core Knowledge Consultant | Current |
| | Texas | Mid Management EC-12 | August 2012 |
| | Kansas | Building Administrator | Endorsement 3010 |
| | Kansas | Elementary K-9 | Endorsement 1800 |
| | Missouri | Elementary 1-8 | Lifetime |
| | Missouri | Early Childhood PK-3 | Lifetime |
| Arkansas | Elementary K-6 | 1988 | |

WORK HISTORY

2004-PRESENT

Pre-Kindergarten Coordinator, Hurst-Euleless-Bedford ISD, Bedford, Texas

Perform duties and functions required to run three types of Pre-Kindergarten programs: State mandated half-day program; Early Start full-day program (combines state-based PK with Head Start); Core Knowledge Pre-Kindergarten (Tuition-based full-day program)

Duties include: planning, implementing, and evaluating instructional programs and curriculum, including learning objectives, instructional strategies, and assessment techniques; coordinating professional development throughout the year; budgeting, ordering and distributing classroom materials; completing PEIMS PK Reports including Eligibility; visiting campus sites; tracking PK Readiness Assessment data within district; creating and designing paperwork for running tuition-based program; delivering presentations for educating about different designs of the district PK programs; creating and designing PK registration process for district; establishing enrollment projections; serving as head of PK curriculum writing committee; conducting surveys with teachers, principals, and parents in district; maintaining and monitoring PK Department Plan in conjunction with Baldrige Continuous Improvement process within district; interviewing and hiring teachers; targeting summer school students based on PK readiness assessment profiles; and participating and partnering with Special Education for the Preschool Least Restrictive Environment Grant (PLRE).

2002-PRESENT

Core Knowledge Coordinator, Hurst-Euleless-Bedford ISD, Bedford, Texas

Responsible for implementation of Core Knowledge curriculum within the district. This involved increasing district participation from one campus in 2001 to district-wide implementation of all 19 elementary campuses and 2 Junior High programs in 2005-2006.

Duties include: educating coordinators, campus administrators, staff and parents on the philosophical underpinnings behind the Core Knowledge movement and building familiarity with the content sequence and its cross-curricular benefits. Additional responsibilities include: public presentations to outside media sources and all public curriculum presentations; overseeing purchasing of all district Core Knowledge content materials; helping curriculum teams integrate Core Knowledge with state standards; and writing a *Teaching American History grant* (teaming with UT Arlington, Hurst-Euleless-Bedford ISD, and the National Core Knowledge Foundation in a Master's Degree program for teachers) worth approximately \$1,000,000.

PROFESSIONAL HISTORY:

- **National Facilitator of Professional Development** - Performance Learning Systems, Adjunct instructor for Texas University partners, 2007-2009
- **Elementary Assistant Principal** - Hurst Hills Elementary, Hurst-Euless-Bedford ISD, 2002-2004
- **Elementary Assistant Principal** - Wilshire Elementary, Hurst-Euless-Bedford ISD, 2000-2002
- **Principal** - Sunflower Elementary, Lawrence Public Schools USD #497, Lawrence, Kansas, 1999-2000
- **Kindergarten Teacher** - Lawrence Public Schools #497, Lawrence, Kansas, 1997-1999
- **Transitional First Grade Teacher** - Lawrence Public Schools #497, Lawrence, Kansas, 1994-1997
- **Adjunct Instructor** - "Multiage Classroom Settings", Telenet Courses, Emporia State University, Emporia, Kansas, Summer, 1996
- **Second Grade Teacher** - Topeka Collegiate Independent School, Topeka, Kansas, 1993-1994
- **Title 1, Extended-Day Kindergarten Teacher** - Joplin Public Schools, Joplin, Missouri, 1990-1993
- **First Grade Teacher** - Springdale Public Schools, Springdale, Arkansas, 1989-1990
- **Fourth Grade Teacher** - Springdale Public Schools, Springdale, Arkansas, 1988-1989

PRESENTATIONS AND PUBLICATIONS

- "Partnering to Empower Young Children", *Texas Association Supervision and Curriculum Development Conference*, Frisco, Texas, 2009
- "Schools of Choice", *Texas State School Board Conference*, San Antonio, Texas, 2008
- "District-Wide Implementation of Core Knowledge", *National Core Knowledge Conference*, San Antonio, Texas, 2006
- "Core Knowledge: A Curriculum That Enriches Intellectual Experiences Beyond the Traditional Academic Setting" *Schools of Choice Meeting*, HEB ISD School Board of Education, 2005
- "Strategies for Sustaining Core Knowledge", *National Core Knowledge Conference*, Atlanta, Georgia, 2005
- "Project Construct in Early Childhood", presented to USD #497, Early Childhood Conference, Lawrence, Kansas, 1997
- "Techniques/Strategies of Guidance in Early Childhood Classrooms", ED 261, *Techniques of Guidance and Early Childhood Classroom Management*, Washburn University, Topeka, Kansas, 1996
- "Review of Transitional First Grade Program Research", (year long task force findings) *Board of Education*, Lawrence USD #497, 1996
- "Benefits of Small Class Instruction", (featured speaker on marketing video), *Topeka Collegiate School*, Topeka, Kansas, 1994
- "Impact of Extended Day Programs for At-Risk Students", *Joplin R-VIII School Board of Education*, 1991